



Speaking on behalf of members  
Acting on behalf of children and young people

# Conference theme- working in harmony

- *Looking forward – what to look out for on the education funding landscape 2021 and beyond*
- 
- As we emerge from the madness of the last year it will be essential to pin down the ‘known knowns’ of the education funding landscape with a watchful eye on what might be coming down the tracks. In this session we will take stock of where we are now, consider what we know about grant funding in the next 12 / 24 months of education recovery and begin to think about changes to the national funding formula.
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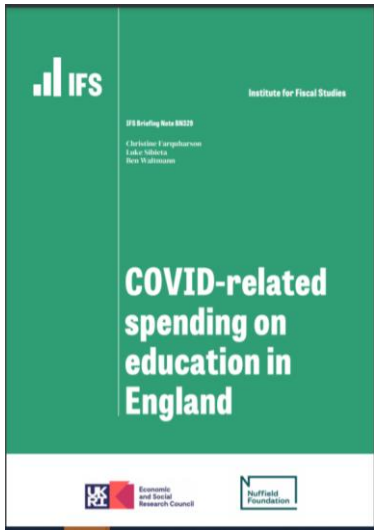
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***Looking forward – what to look out for on the education  
funding landscape 2021 and beyond***

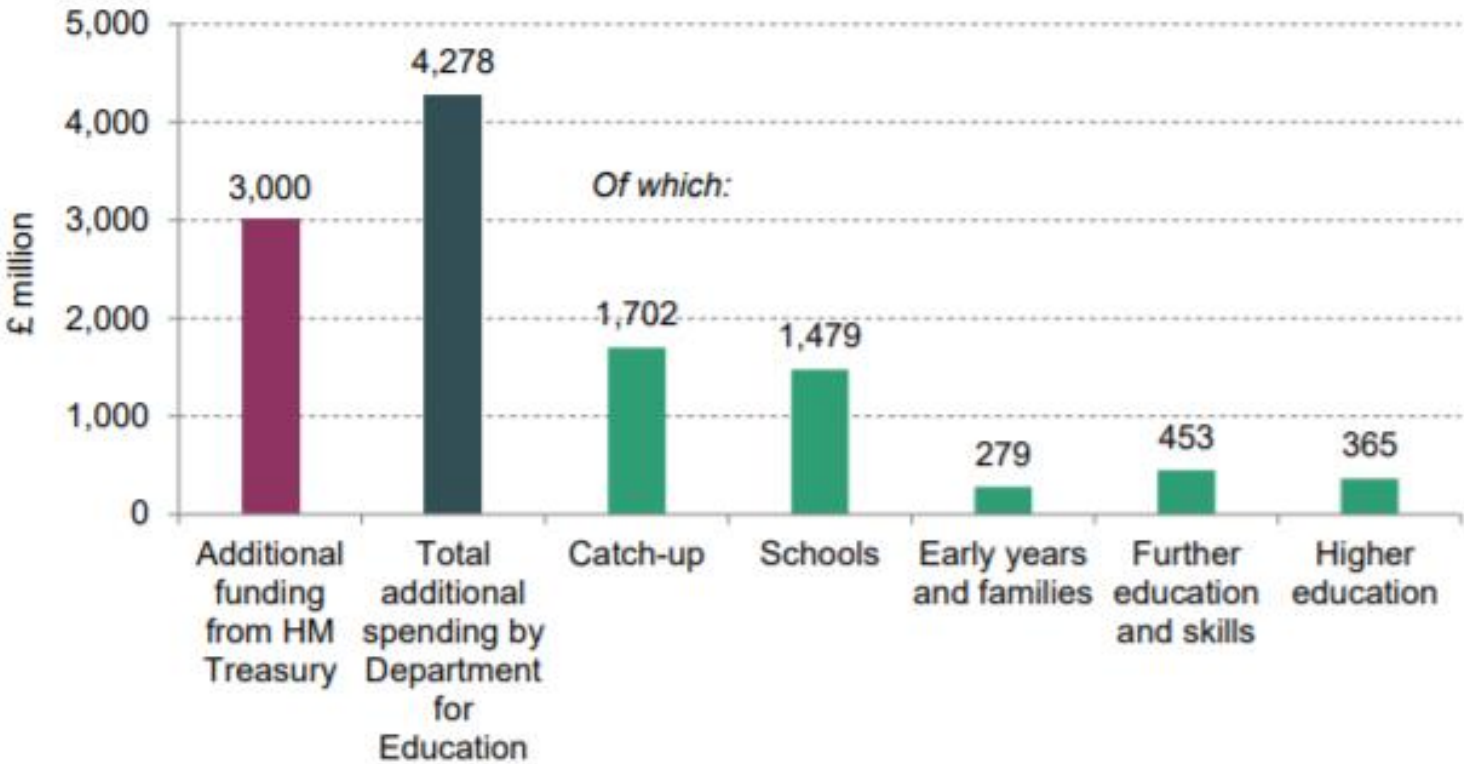
- Education recovery
- Schools revenue funding





April 2020 to  
May 2021

Figure 1. COVID-related spending on education in England, by area of spending



<https://ifs.org.uk/uploads/BN329-COVID-related-spending-on-education-in-England.pdf>

## Catch-up

£650m catchup

£550 NTP / 16-19  
tuition fund

£200m Summer  
school

£300m Recovery  
premium

## Schools

£520m national FSM  
scheme

£410m Digital devices

£140m Exceptional  
costs

£220 LA school  
transport

£120 FSM  
supplementary

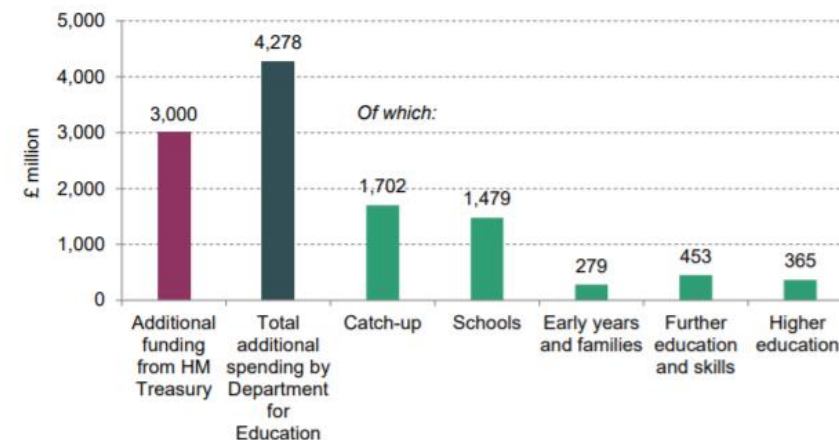
## Early years and families

£220m HAF

£55k families /  
vulnerable

£5m childcare  
entitlement

Figure 1. COVID-related spending on education in England, by area of spending



## Education Recovery

Support for early years settings, schools  
and providers of 16-19 education

June 2021

June 2021

£1 billion  
Expansion of the tutoring programme

£400 million  
Teacher training

£1.4 billion



## £1 bn extension to tutoring

£218m NTP

£579m local tutoring  
provision

£222m 16-19 tuition  
fund

## £400m teacher development

£153m Early Years

£69m ECF reforms

£184m middle and  
late career NPQs

### Education Recovery

Support for early years settings, schools  
and providers of 16-19 education

June 2021



Spending review Autumn 2021

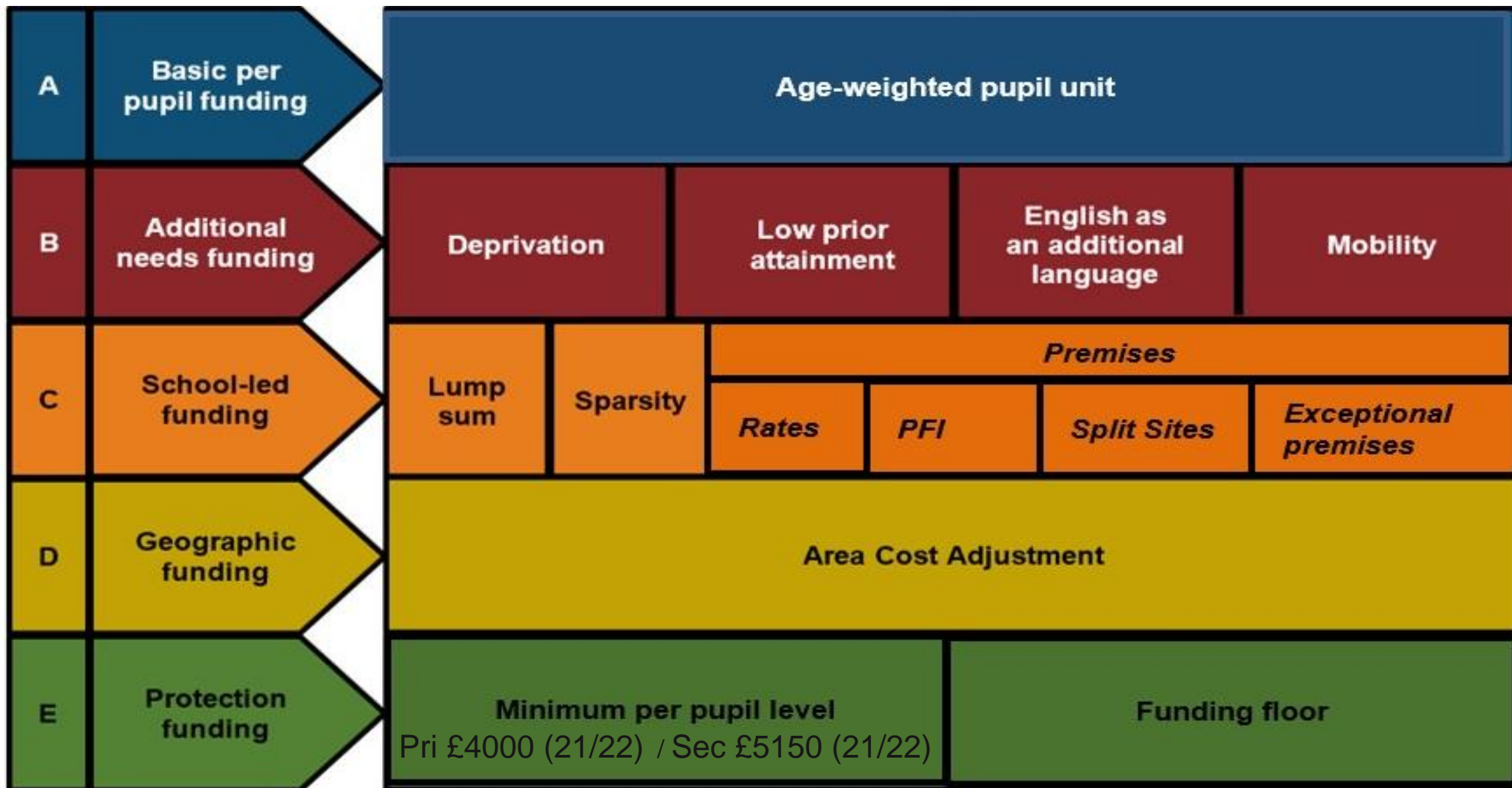
Indirect impact on education

Impact on low prior attainment funding in future years

## Impact on budget planning – questions and discussion



# National Funding Formula (NFF)



# NFF :Challenges and what happens next ?

- 2022/23
- Fixed quantum
- Local flexibility \_ the soft formula
- Class based costs
- Minimum per pupil funding levels
- Transitional protections
- Legislation

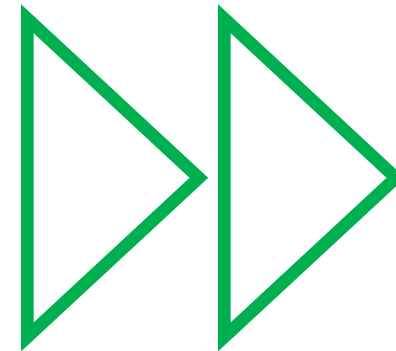
# NFF :Challenges and what happens next?

What happens next ?

- What does a hard formula 'look' like?
- SEND Review
- Education and economic recovery

# Sources of revenue, outside schools block

- High needs top-up and EHC plan funding
- Pupil premium grant
- PE and sports premium
- UIFSM
- 16-19 bursary
- High value course premium
- Maths premium
- Self generated income



# Working in harmony - developing financial resilience

What is our school's affordable pupil to teacher ratio ? \*

Does the curriculum meet the needs of our pupils ?

Is our leadership structure sustainable?

Is there any scope for economies in timetable delivery?

Is there any duplication of effort?

What are the projected pupil numbers for next 3/5 years?

Is there a robust procurement strategy for ALL expenditure?

Do we have a fully costed short/medium, medium/long term maintenance plan?

What does the data tell us?

Are we exploring collaboration opportunities?







# **A critical comparison : actual PTR V affordable PTR**

PTR = pupil to teacher ratio

## A fundamental calculation

Pupil roll = 500

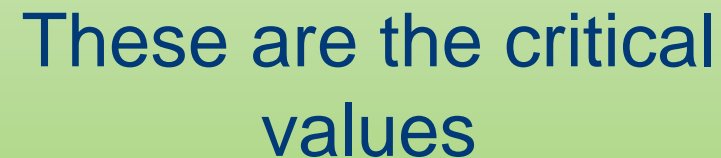
Total Revenue = £2,500,000

Essential spend on everything except teachers =  
£1,000,000

Estimated average teacher cost = £48,000

Hence.....

- Per pupil revenue = £5,000
- Proportion of revenue available for teaching = 0.6



These are the critical  
values

## A fundamental calculation

Estimated average teacher cost = £48,000

Per pupil revenue = £5,000

Proportion of revenue available for teaching = 0.6

The pupil to teacher ratio this school can afford in a balanced budget is

$$\frac{£48,000}{£5,000 \times 0.6}$$

The answer is 16 for the affordable PTR (pupil to teacher ratio)

# If the affordable PTR is 16...



- The school has 500 pupils
- One teacher for every 16 pupils means it can afford
- $500 \div 16 = 31.25$  FTE teachers in a balanced budget.
- So now you know this you need to work out how much teaching time 31.25 FTE teachers including the management team will provide
- Then you must reconcile that with your teacher deployment planning for the curriculum
- The **curriculum content** is less critical at this point than the **curriculum framework**!

## Further reading

### PPG

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2021-to-2022>

### UIFSM

<https://www.gov.uk/government/publications/universal-infant-free-school-meals-uifsm-2021-to-2022>

### PE and sports grant

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### 16-19 bursary

<https://www.gov.uk/guidance/16-to-19-bursary-fund-guide-2021-to-2022-academic-year>

### National Tutoring Programme

<https://nationaltutoring.org.uk/academic-year-2021-22/school-led-tutoring>

### Education recovery

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/993053/Education\\_recovery\\_support\\_June-2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/993053/Education_recovery_support_June-2021.pdf)



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